

Proverb Self-evaluation Sheet

Student: _____ **Date:** _____

Directions: Use the following questions to check your proverb.

Your proverb is:

Does the proverb offer advice or state a generally accepted truth?

What does your proverb mean or when should your proverb be used?

Based upon class discussion, what makes this proverb a proverb? Provide examples.

What features does the proverb use to make it memorable? Does it use alliteration, rhyme, parallel structure, repetition of key words or phrases, strong imagery? Identify these elements in your proverb.

What values or lessons does your proverb teach?

This proverb has been read by _____ people.

_____ understood what it meant.

_____ thought the proverb was difficult to understand.

_____ thought the proverb was easy to understand.